NHAT'S HAPPENING IN 5TH GRADE?

OCTOBER 2025 NEWSLETTER

Math: Solving word problems with multiplying 3-digit by 2digit numbers (ex: 587 x 34) and dividing 4-digit by 2digit numbers (ex: 2,745 ÷ 12) using AREA MODEL.

-Please review and practice multiplication facts with your child **EVERY NIGHT** to help best prepare them for the content. You can find examples of the area model for 5th grade on YouTube.

Science: Matterinvestigating how physical and chemical changes occur in everyday life. Through hands-on experiments, they are learning how properties of matter help us understand the world around us.

- Students should study and review their notes and vocabulary every night. Students have a science EOG in 5th grade.

ELA: Students will write, edit, and finalize literary essays comparing and contrasting two characters from the Esperanza Rising unit. Students will also practice key skills to help improve fluency and comprehension. -Read with your child every night.

What are we learning? Let's work together!

Trunk or Treat Donations:

We are still seeking candy donations for our Trunk or Treat event at Literacy Niaht. We are so excited about this event and need your help! Please consider donating a bag of candy. Send the candy in with your child before October 15th.



Download the app for the best experience. You can communicate directly with your child's teacher. You can also request a conference at any time.



Important Dates

October 6-10 **Bully Prevention Spirit Week**

October 13 No School- Teacher Workday

October 15 Open House/Trunk or Treat 5:30-7:00

October 16 Science is Fun for Everyone! (In School Experience)

Send in money and permission slips by October 15th

October 20 No School- Teacher Workday

October 31 **End of Quarter 1**

Start the year off strong:

- Check for homework
- Read niahtly
- Study multiplication facts
- Study science notes nightly
- Discuss information taught in the classroom
- Develop good study habits
- Ask your child about their
- Communicate with your child's teacher